

**WESTDALE SECONDARY SCHOOL
COURSE OUTLINE**

Department: Family Studies	Email: sabrina.l.taylor@hwdsb.on.ca
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Course Description:

This course focuses on the well-being of children in families and community settings. Students will study child behaviour and child development in the context of relationships with parents and others in the community, and will learn through research and by observing and interacting with children. This course prepares students for further study of children, familiarizes them with occupational opportunities related to working with children, and introduces them to skills used in researching and investigating children's behaviour in response to others.

Course Title:	Living and Working With Children
Grade:	11
Course Type:	College Preparation
Ministry Code:	HPW3C
Credit Value:	1
Prerequisite:	None
Textbook(s):	Parenting in Canada, Developing Child, Parenting: Rewards and Responsibilities
Required Materials:	None

Curriculum Expectations

Strands

1. Children in Society
2. Growth and Development
3. Socialization of Children
4. Social Challenges
5. Research and Inquiry Skills

The course expectations can be found in the *Ontario Curriculum*, or at www.curriculum.org

Unit Titles (Time and Sequence):

The following units make up the course. A variety of activities and learning opportunities will be designed to facilitate an understanding in the following units:

Unit 1	Children in Our Society	20 hours
Unit 2	The Growth and Development of Children	35 hours
Unit 3	The Socialization of Children	27 hours
Unit 4	The Social Issues and Challenges Facing Children and Caregivers	28 hours

Assessment and Evaluation = 70%

(Based on Hamilton-Wentworth District School Board guidelines)

Knowledge & Understanding	Thinking & Inquiry	Communication	Application
25%	25%	25%	25%

Final Evaluation = 30%

(Students may experience a combination of evaluation methods towards the end of the course and/or unit(s).)

Formal Evaluation	
Exam 15%	Culminating 15%

Achievement Policy

A final grade is recorded for every course, and a credit is granted and recorded for every course in which the student's grade is 50% or higher. The final grade for each course in Grades 9-12 will be determined as follows.

Ministry Policy

"Seventy percent of the grade will be based on evaluations conducted throughout the course. The portion of the grade should reflect the student's most consistent level of achievement throughout the course, although special consideration should be given to more recent evidence of achievement. Thirty percent of the grade will be based on a final evaluation in the form of an examination, performance, essay, and/or other method of evaluation suitable to the course content and administered towards the end of the course." (*Ontario Secondary Schools Grade 9 to 12 – Program Planning and Assessment p. 15*)

Considerations relating to achievement of the curriculum expectations:

1. The evaluations of the expectations should reflect the student's most consistent levels of achievement for the particular sections. Although, special consideration should be given to more recent evidence of the achievement at the end of the semester.
2. Thirty percent of the grade will be based on final evaluations over the last four to six weeks of the course, which may consist of a combination of performance, essay, and/or other methods of evaluation suitable to the expectations.
3. "Individual Education Plan (IEP) for exceptional students identifies the student's learning expectations: outlines how the school will help the student achieve the expectations through appropriate special education programs and services; and identifies the methods by which the student's progress will be reviewed." (*The Ontario Curriculum Grades 9 to 12 Program Planning and Assessment p. 8*)
4. Evaluations indicating how the student is moving towards achieving expectations should occur periodically throughout the semester.
5. A student who is ill on the day of an evaluation, must immediately upon his/her return, arrange with the teacher for a make-up evaluation. A doctor's note is required for a make-up evaluation for a final exam or final culminating activity.
6. To ensure that further instruction time is not missed, make-up evaluations may take place outside of class time, either before school or on a negotiated make-up test day.

Plagiarism

- Students are reminded to become familiar with the HWDSB's policy concerning plagiarism. (www.hwdsb.on.ca)
- Any work submitted for one course may not be submitted for another course without the permission of the teachers of both courses.
- The creation of original work is a celebration of your intellectual curiosity.